

e-Portfolio Live Text Template

Revised September 9, 2015

Undergraduate Programs:

Early Childhood (PreK-4); Early childhood (PreK-4) with Special Education; Middle Level; Secondary

Post-bacc Programs:

Post-bacc Early Childhood (PreK-4); Post-bacc Secondary

All students in an RMU teacher education program must have an active Live Text account or purchase and activate a Live Text account on or before Friday, September 25, 2015. As part of Live Text, the teacher education student will begin to organize his or her own e-portfolio in the first education course: ECED2100, EDUC2000, EDUC2100, or MLED 2000.

Below are the components of the RMU 2015-16 e-portfolio. A step-by-step instruction sheet is provided to assist the students with loading the e-portfolio template into his or her Live Text account and attaching the required documents.

Section 1.

Early Field Observation/Exploration Assignments, Reflections, and Graded Rubrics:

- ECED 2100//0210
- ECED 4010/0401
- ECED 4020/0401
- ECED 4030/0403
- ECED 2140/0214
- MLED 2000/0200
- EDUC 2000/0200 OR EDUC 6000/0600
- EDUC 2100/0210 OR EDUC 6010/0610
- SPED 3010/0301 OR SPED6080/0608

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Section 2.

Pre-candidacy Critical Assignment or exam including scanned graded rubrics:

- ECED2100 or MLED2000 or EDUC2000 or EDUC6000
- EDUC 2100 or EDUC 6010
- SPED 3010 or SPED 6080
- EDUC 2200 or EDUC 6110

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Section 3.

Post-candidacy Critical Assignments including scanned graded rubrics:

- **Early Childhood Pedagogy:** ECED 4000, ECED 4010, ECED 4020, ECED4030
- **Secondary Pedagogy:** EDUC 4140 (biology) OR EDUC 6540 , EDUC 4120 (BCIT) OR EDUC 6520, EDUC4110 (English and English/Comm) OR EDUC 6510, EDUC4130 (Math) OR EDUC 6530 (Math), EDUC 4150 (Social Studies) OR EDUC 6560 (Social Studies)
- **Middle Level Pedagogy:** MLED 4000; MLED 4010; MLED 4020
- EDUC 3400 OR EDUC 6060/0606
- EDUC 3600
- EDUC 3165/0310 OR EDUC6400/0640
- SPED 3020/0302 OR SPED6085/0605

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Section 4.

Pre-student Teaching including:

- University Supervisor Summative Scored Rubric
- Two lesson plan(s) including lesson materials, assessment, and lesson reflection
- Cooperating Teacher Final Evaluation Rubric

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Section 5.

Student Teaching:

- Five (5) Lesson Plans including reflection
 - One (1) Technology-focused
 - Two (2) Content-focused (students earning dual certification in SP Ed – one special education lesson)
 - Two (2) Differentiated lessons for diverse learners in a regular class
- Two Supervisor Lesson Observation Evaluation Rubrics

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Section 6.

Student Teaching Seminar:

- Teacher Work Sample (TWS) completed assignment with scored rubric

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Section 7.

Student Teaching Seminar:

- One reflection from seminar

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Section 8.

Student Choice:

- Selected three work samples from coursework, field experience, pre-student teaching and/or student teaching (may include awards and other evaluations.) Note: ECE/SPED students must include IEP work from SPED4000
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